**August - Purple**

**September- Red**

**October - Green**

**November- BLUE  
December - Orange**

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| **School Keys Strands and AdvancEd Standards** | **Actions, Strategies, and Interventions** | **Timeline** | **Estimated Costs, Funding Sources, and Resources** | **Person(s) Responsible** | **Evaluation of Implementation of Strategies and Impact on Student Learning** |
| **Action Steps Toward Implementation** |
| *Competency/Rigor* | 70% percent of ALC students will be on pace to achieve 50% progress or more in 4 core subject courses. | | | | |
| AdvancEd standards 3.11 | * Implement Content PLC’s   + Planning Period 4 Cornerstone   + Edcamp during Professional Learning | August-May | None | Gray Rich | * Began PLC lesson plans discussing future PLC dates and expectations * Organize teachers to film their lessons for PLC observations. |
| AdvancEd standards  3.2  5.1 | * Implement a 1 on 1 tutoring program for students with the lowest achievement | August-May | None | Threadgill  Gray Rich | * Sent in approval for the county. * Begin tutoring starting 9/6 and will continue tutoring Monday - Thursdays after school. |
| AdvancEd standards | * Create Progress Boards (Main Hallway /Teacher Classrooms) | August-May | -Board Cost | Threadgill  Gray  Rich | * Boards created and discussed in classes. * Began placing students who completed courses outside on board to promote success |
| AdvancEd standards | * Student Progress Monitoring | August - May | N/A | Gray  Rich | * Created google document for teachers to update students weekly progress * Continue to mark progress in google doc and mentor students who need assistance. |
| *Character* | Within the first month of enrollment in the Alternative Learning Center, 100% of students will take part in a personal and career interest survey that will be used to develop a transition plan. | | | | |
| AdvancEd standards | * Real Time | August - May | N/A | Gray  Rich | * Created real time Canvas pages * Taught first real time lessons to teachers and students * Teachers begin teaching PLC real time and using their lessons in the classroom. |
| AdvancED standards | * Implement Student Directed Career Meetings   + Induction   + Mid Year | August - May | N/A | Gray  Rich | * Passed out career inventory with all students * Began meeting with students and discussing career goals and plans. * Organize goals and plans with students weekly |
| *Character* | 100% of all ALC students during the 2018-19 school year will enrolled into a Real Time mentorship advisement to address students Social and Emotional learning needs as measured by the completion of strategies and activities. | | | | |
| AdvancEd standards | * Canvas Based SEL Character Program   + Induction Meetings | August - May | N/A | Gray Rich | * Perform in depth parent and student meetings regarding policies and procedures at ALC * Continue with induction process and working with home schools to make process more effecient. |
| AdvancEd  standards | * Real Time Mentorship   + Positive Interactions (Greeting As walk in, Praising Positive Behaviors) | August - May | N/A | Gray  Rich | * Discussed standard for teachers with interactions * Start every class and school with shaking hands and positive interactions * Discuss ways to ensure we continue positive interactions and create new positive interactions |
| *Character* | **Develop a systematic plan to increase stakeholder involvement.** | | | | |
| AdvancEd standards  3.12 | * Improve School Communication   + Create School Website   + Implement Good News Cards   + Improve Communication with parents through discipline process. | August-May | N/A | Gray  Rich | * Created a school website for all community to use * Created Good News Cards for teachers to send home * Began calling home with all students good and bad * Call home after all student behavior problems. * School website updated weekly with new information * Teachers have been calling home for good news. |