**ALC is committed to frequent ongoing two- way communication with families about children’s learning. Some of the ways you can expect us to reach you are: Invitational letters, School Calendars, Student Agendas, Parent phone calls, Emails, *Parent/Teacher Conferences, School Messenger, and the School/District web sites.***

**Any teacher’s email is firstname.lastname@hallco.org. A full directory of email addresses is found under the teacher’s page on our website** [**https://alc.hallco.org/web/**](https://alc.hallco.org/web/)

Open House – August 1, 2019 4:00-7:00

* Meet your child’s teacher and our friendly school staff. All school personnel will be available to offer suggestions and strategies emphasizing your child’s academic success for the upcoming year and beyond.

Annual Title I Meeting – September 17, 2019 5:00 p.m.

* We invite you to an afternoon of learning and sharing about our Title I program including our parent and family engagement involvement policy, the school wide plan, the school-parent compacts and the parents’ requirements. Invitations sent home and posted on the school website.

Parent Information Night – December 17, 2019, 2-6 p.m. (Drop-In)

* Parents will have the opportunity to make appointments with teachers for conferences, a student showcase will be set up to admire exemplary work, and we will have a menu of drop-in sessions to help parents. (EOC Test Results—What do They Mean? Student Portfolio’s setting them up for success; Transitioning to your students’ home school; How to Access SLDS, Infinite Campus, and Canvas to Help Your Child at Home).

Title I School Improvement Plan, Comprehensive Needs Assessment, Compact & Policy Input and Feedback Meeting – February 11, 2020 5:00 p.m.

* Parents, families and stakeholders give input to the SIP, CNA, School-Parent Compact, Parent and Family Engagement Policy, and family engagement budget.

Parent Information Night – May 11, 2020, 2-6 p.m. (Drop-In)

* Parents will have the opportunity to make appointments with teachers for conferences, a student showcase will be set up to admire exemplary work, and we will have a menu of drop-in sessions to help parents. (EOC Test Results—What do They Mean? Student Portfolio’s setting them up for success; Transitioning to your students’ home school; How to Access SLDS, Infinite Campus, and Canvas to Help Your Child at Home).

\*During ALL parent nights, staff will be available to offer technology help to parents (Infinite Campus, Canvas, etc.). These tools are available to support parents in helping students at home.

***Activities to Build Partnerships***

***Communication about Student Learning***

***Jointly Developed***

***This compact was jointly developed by the ALC community (teachers, parents, and students). Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.***

**Parents are welcome to contribute comments at any time. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.**

***Communication about Student Learning***



School-Parent

Compact

for Student Achievement

2019-20

*Jeff Jenkins, Principal*

*770-534-6857*

[alc.hallco.org](http://alc.hallco.org/)

Revised April 25, 2019

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

• Link to academic achievement goals

• Focus on student learning

• Share strategies that staff, parents, and students can use

• Explain how parents and teachers can communicate about student progress

• Describe opportunities for parents to observe, volunteer, and participate in the classroom.

***What is a
 School-Parent Compact?***

***Jointly Developed***

***Our Goals for Student Achievement***

***District goals***

**Goal 1: By the end of FY20, Increase the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments by 2%.**

**Goal 2: By the end of FY20, Increase the “Closing the Gaps” scores by 10% at each level.**

**Goal 3: By the endo of FY20, Increase the percentage of Economically Disadvantaged students moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones ELA Assessments by 3%.**

***ALC School goal(s) and focus areas(s)***

* **Teachers will utilize progress monitoring and class period goal setting to target a 3% growth rate every class period on Edgenuity. During weekly PLC meetings, the ALC staff will utilize progress monitoring to track and develop a plan to provide support to insure 70% percent of students will be on pace to achieve 50% progress or more on their 4 core subject course by semesters end.**
*
* **100% of Alternative Learning Center (ALC) Middle School students will complete a Program Portfolio that encompasses all of the Hall County School Districts 5 key components of Literacy (Reading, Writing, Listening, Speaking and Thinking) before they will be allowed to re-enroll at their home school.**
* **100% of all ALC students during the 2019-2020 school year will be enrolled into a Real Time mentorship advisement to address students Social and Emotional learning needs as measured by the completion of strategies and activities.**
* **The ALC staff will work to receive a satisfaction rating of 80% on parent communication questions that are referenced in the school climate survey.**

Attend parent teacher induction, transition and transition conferences to discuss student progress and achievement data.

Participate in workshops and visit the school’s website for updated information.

Follow the achievement plans created for my student and promote the use of resources found on teacher’s websites, USA Test Prep and the GA DOE Online Assessment site to help my student prepare for testing; in addition, ensure that students participate in credit recovery opportunities if needed.

Hold discussions with children that promote sharing about the strategies and activities from Edgenuity to increase academic achievement in all content areas.

Hold parent-teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.

 Utilize the district learning management system, Canvas, Edgenuity and ALC website as a way to communicate and share instructional strategies and materials with parents.

Hold parent workshops

Hold Transition Meetings upon arrival and transfer from ALC

Provide resources for all academic areas through teacher websites, Edgenuity, USA Test Prep and the Georgia DOE Online Assessment site, which provides tools to parents on how to prepare your child for the EOC tests.

***Family Responsibilities***

***School/Teacher Responsibilities:***

***Student Responsibilities***

* Strive to give myself a better opportunity for graduation by: following the achievement/ transition plans created for me, taking advantage of test review/remediation/preparation/ enrichment opportunities provided by teacher websites, Edgenuity, USA Test Prep, and the GA DOE Online Assessment site.
* Attending class/school daily, commit fully to Real Time, maintain/ exceed daily percentage requirements and passing grades in order to increase EOC scores and improve chances for graduation
* Discuss class activities in Real Time and Edgenuity with parents and read/study daily to increase academic achievement in all content areas.

***Teachers, Parents, and Students—Together for Success***