

Parent and Family Engagement Input Meeting



The Foundry
May 11th , 2021
9:00 am and 2:00 pm

COMPREHENSIVE NEEDS ASSESSMENT (CNA)

SCHOOL PROCESSES

- Step 1: Identify Needs
- Step 2: Select Interventions
- Step 3: Plan Implementation
- Step 4: Implement Plan
- Step 5: Examine Progress



SYSTEMS TO IMPROVE

- Coherent Instructional System
- Effective Leadership
- Professional Capacity
- Family and Community Engagement
- Supportive Learning Environment



CNA Rubric

	1. Exemplary The criterion was completely met	2. Operational The criterion was adequately met	3. Emerging The criterion was partially met	4. Not Evident The criterion was not met
Coherent Instruction - the major system of the complex school organization that articulates and guides the what and how of instruction				
1. Planning for Quality Instruction				
2. Delivering Quality Instruction				
3. Monitoring Student Progress				
4. Refining the Instructional System				
Effective Leadership – a major system of the complex school organization that sets the direction for the school, ensures that the school’s staff is capable of meeting that direction, and makes sure the organization functions according to its mission				
1. Creating and Maintaining a School Climate and Culture Conducive to Learning				
2. Cultivating and Distributing Leadership				
3. Ensuring High Quality Instruction in All Classrooms				
4. Managing the School and Its Resources				
5. Driving improvement efforts				
Professional Capacity — a major system of the complex school organization that develops a quality staff to reduce the variance of quality in instruction throughout the school				
1. Attracting Staff				
2. Developing Staff				
3. Retaining Staff				
4. Ensuring Staff Collaboration				
Family and Community Engagement – a major system of the complex school organization that develops quality links between local school professionals and the parents and community the school is intended to serve				
1. Welcoming All Families and the Community				
2. Communicating Effectively with Families and the Community				
3. Supporting Student Success				
4. Empowering Families				
5. Sharing Leadership with Families and the Community				
6. Collaborating with Families and the Community				
Supportive Learning Environment - a major system of the complex school organization that ensures students’ school participation and willingness to expend major effort on classroom learning				
1. Maintaining Order and Safety				
2. Developing and Monitoring a Tiered System of Supports				
3. Ensuring a Student Learning Community				

SCHOOL DATA OVERVIEW

The Foundry provides services for over 175 to 225 students in a given school year.

A majority of our students are academically behind their grade level. Many of which also lack the necessary Social and Emotional skills that are necessary to be successful in the traditional school setting.

Overarching Need

Students struggling to complete course work and stay on target graduation date.

Root Cause #1

Students struggling with transition into Alternative School from their primary school. Students already requiring credit recovery upon arriving from their primary school.

Goal

70% percent of The Foundry students will be on pace to achieve 50% progress or more in 4 core subject courses.

Overarching Need

Helping students improve their social and emotional skills.

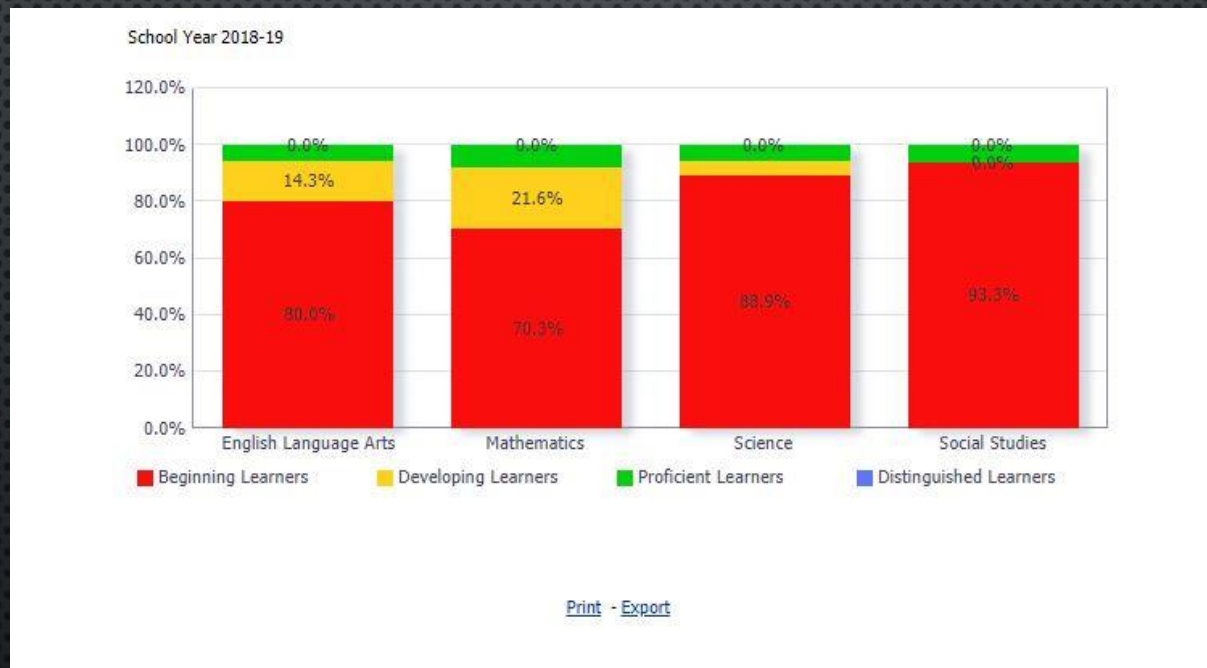
Root Cause #1

Students struggling to understand themselves and how to interact appropriately in society.

Goal

100% of all The Foundry students during the 2020-21 school year will enrolled into a Real Time mentorship advisement to address students Social and Emotional learning needs as measured by the completion of strategies and activities.

SCHOOL DATA OVERVIEW



COMPREHENSIVE NEEDS ASSESSMENT (CNA) SCHOOL PROCESSES

**Do you have any questions or suggestions
for our School Comprehensive Needs
Assessment?**

SCHOOL/DISTRICT IMPROVEMENT PLANS

- **Identify Overarching Needs**
- **Create SMART Goal(s) for Each Overarching Need**
- **Develop Action Steps for Each Goal**

School Improvement Plan

Overarching Needs

Overarching Need #1	Students struggling to complete course work and stay on target graduation date.
Root Cause #1	Students struggling with transition into Alternative School from their primary school. Students already requiring credit recovery upon arriving from their primary school.
Goal	Develop and enhance quality educational/instructional programs to improve performance and academic credit recovery.

School Improvement Plan

SMART Goals

Overarching Need #2	Students struggle to find a purpose and the motivation to complete their schooling.
Root Cause #1	Lack of direction for students toward their future.
Goal	Implement early identification of student career interests and provide the knowledge and skills for a successful post-secondary transition.

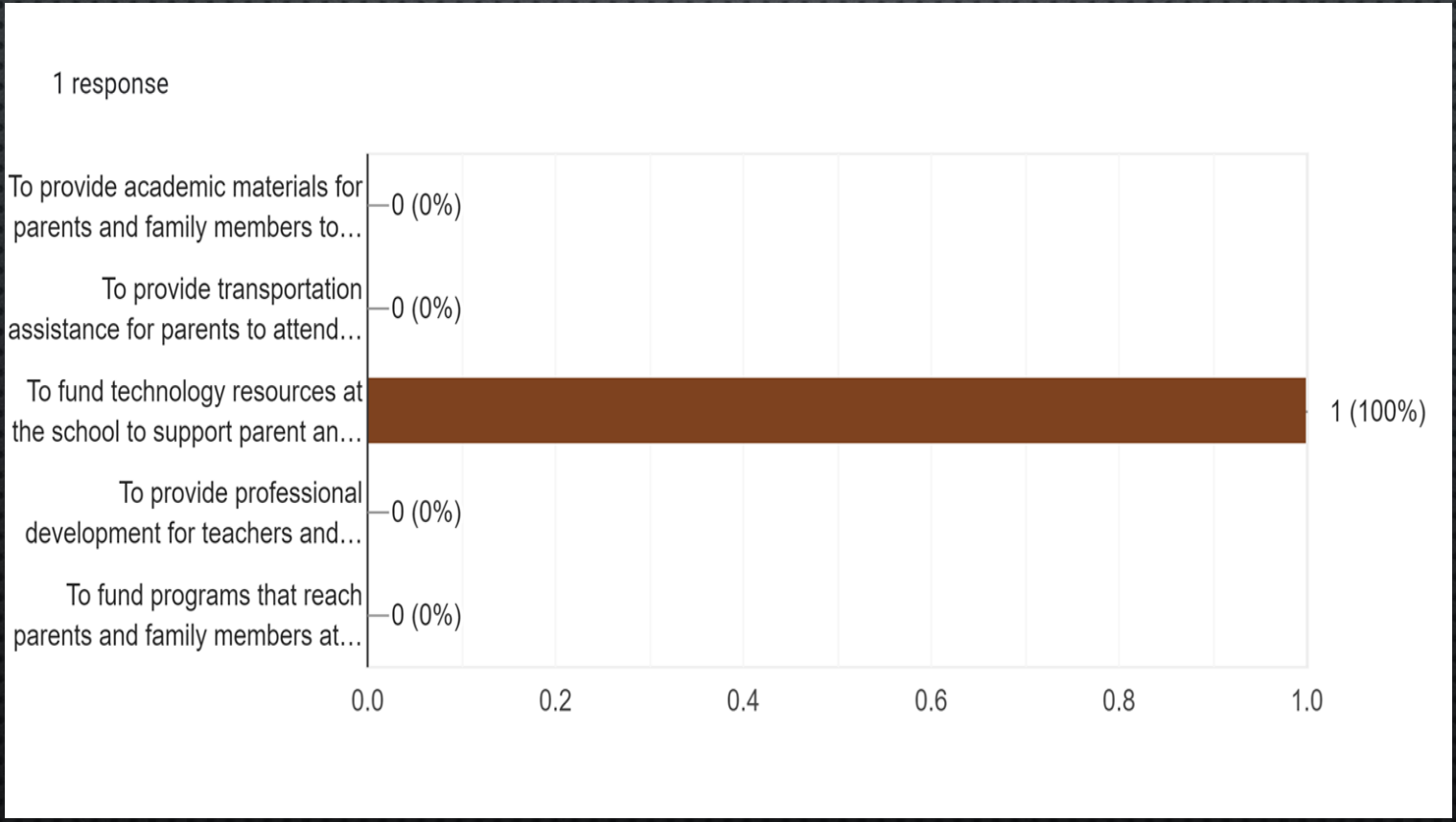
School Improvement Plan Action Steps

Overarching Need #3	Helping students improve their social and emotional skills.
Root Cause #1	Students struggling to understand themselves and how to interact appropriately in society.
Goal	During the 2020-21 school year the The Foundry will launch an integrated approach for addressing students Social and Emotional learning needs as measured by the completion of strategies and activities.

SCHOOL/DISTRICT IMPROVEMENT PLANS

**Do you have any questions or suggestions
for our improvement plan?**

PARENT AND FAMILY ENGAGEMENT SURVEYS 2020-2021



DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY/PLAN

- Jointly Developed
- Technical Assistance
- Reservation of Funds
- Opportunities for Parent Consultation
 - District Meeting
 - School Input Meetings
 - District Comprehensive Needs Assessment
- Building School Staff and Parent Capacity
- Coordination of Services
- Communication
- Parent and Family Engagement Annual Evaluation

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN

- Parent and Family Input
- Communication
- District and School Goals
- Title I Annual Meeting
- School-Parent Compact
- Parent and Family Engagement Activities
- Building Staff Capacity
- Family Engagement Budget

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN

- Parent and Family Input
- Communication
- District and School Goals
- Title I Annual Meeting
- School-Parent Compact
- Parent and Family Engagement
Activities
- Building Capacity

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN

**Do you have any questions or
suggestions for our school parent and
family involvement policy?**

SCHOOL-PARENT/FAMILY COMPACT

- **A commitment jointly developed between families, students, school and community to share responsibility for improved student achievement.**
- **Components include:**
 - **Student achievement goals (S.M.A.R.T)**
 - **The school's, families' and students' responsibilities**
 - **Activities to build partnership**
 - **Communication about student learning**

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SCHOOL-PARENT/FAMILY COMPACT

**Do you have any questions or
suggestions for our school-parent
compact?**

BUILDING STAFF CAPACITY

- Parent and family engagement importance
- Obstacles and barriers to parent and family engagement
- Effective family-school communication
- Working together to improve parent and family engagement
- Effective/ineffective parent and family engagement
- Cultural sharing and community building

BUILDING STAFF CAPACITY

Do you have any suggestions of other types of training that teachers, specialized instructional support personnel, principals, other school leaders and other staff could receive to be able create an effective partnership with you?

TITLE I PARENT AND FAMILY ENGAGEMENT BUDGET

- All districts with Title I, Part A annual allocations above \$500,000 must reserve at least 1% of that allocation for parent involvement activities to include promoting family literacy and parenting skills.
- Parents are asked to provide input as to how they think the money should be spent at the school level.

TITLE I PARENT AND FAMILY ENGAGEMENT BUDGET

- **Examples of allowable use of funds for parent and family engagement budget include:**
 - **Academic materials to help parents/families assist their child improve his/her academic achievement**
 - **Materials for parent/family meetings**
 - **Contracted services**
 - **Light refreshments for parent meetings**

TITLE I PARENT AND FAMILY ENGAGEMENT BUDGET

Do you have any questions or suggestions for the use of funds for our parent and family engagement budget?

PARENT'S RIGHT TO KNOW

All Title I schools must meet federal regulations related to teacher qualifications as defined in ESSA. These regulations allow you to learn more about your child's teachers' training and credentials. At any time, you may ask:

Whether the student's teacher—

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- is teaching in the field of discipline of the certification of the teacher.

Whether the child is provided services by paraprofessionals and, if so, their qualifications.

PARENT AND FAMILY ENGAGEMENT OPPORTUNITIES

- **Parents and families have opportunities to become involved in the school**
- **Parent Teacher Conferences**
- **Volunteer Support**
- **Mentors**
- **Parents and families have the right to request meetings with their child's teacher(s) to make suggestions and ask questions about the education of their child. The school has the responsibility to respond to any such suggestions from parents and families in a timely manner.**

COMMENTS & SUGGESTIONS

FAMILY & SCHOOL PARTNERSHIP = SUCCESS

