

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

This compact was jointly developed by The Foundry community (teachers, parents, and students). Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Communication about Student Learning

The Foundry is committed to frequent ongoing two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: Invitational letters, School Calendars, Student Agendas, Parent phone calls, Emails, *Parent/Teacher Conferences, School Messenger, and the School/District web sites.*

Any teacher's email is firstname.lastname@hallco.org. A full directory of email addresses are found under the teacher's page on our website <https://alc.hallco.org/web/>

Activities to Build Partnerships

Open House – August 3, 2022 4:00-7:00 p.m.

Meet your child's teacher and our friendly school staff. All school personnel will be available to offer suggestions and strategies emphasizing your child's academic success for the upcoming year and beyond.

Annual Title I Meetings – October 4, 2021 - 9:00 a.m. and 5:00 p.m.

We invite you to learn and share via Zoom and Digital Presentations about our Title I program including, discussions about the Title 1 Budget, our parent and family engagement involvement policy, the school wide plan, the school-parent compacts and the parents' requirements. Invitations sent home and posted on the school website.

Parent Information Night – December 12, 2022, 2-6 p.m.

Parents will have the opportunity to make appointments with teachers for conferences, a student showcase will be set up to admire exemplary work, and we will have a menu of drop-in sessions to help parents. (EOC Test Results—What do They Mean? Student Portfolio's setting them up for success; Transitioning to your students' home school; How to Access SLDS, Infinite Campus, and Canvas to Help Your Child at Home).

Title I Parent and Family Input Meeting – March 8, 2022 9:00 a.m. and 5:00 p.m.

Parents, families and stakeholders give input to the SIP, CNA, School-Parent Compact, Parent and Family Engagement Policy, and family engagement budget.

Parent Information Night – May 15, 2022, 2-6 p.m.

Parents will have the opportunity to make appointments with teachers for conferences, a student showcase will be set up to admire exemplary work, and we will have a menu of drop-in sessions to help parents. (Math and ELA EOC Test Results—What do They Mean? Student Portfolio's setting them up for success; Transitioning to your students' home school; How to Access SLDS, Infinite Campus, and Canvas to Help Your Child at Home). *During ALL parent nights, staff will be available to offer technology help to parents (Infinite Campus, Canvas, etc.). These tools are available to support parents in helping students at home.



School-Parent Compact for Student Achievement 2022-23

Mitch Murphy, Principal

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Revised August 12, 2022

***Our Goals for Student Achievement
2022-2023 Hall County District Goals***

Goal 1: By the end of FY23, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

Goal 2: Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year) to decrease the number of OSS days in grades 6-12.

2022-2023 The Foundry Goals

Goal 1: 75% of high school students will be on target to complete their three Direct Taught and/or Edgenuity academic courses by the semester’s end

Goal 2: Prior to leaving The Foundry, 100% of the middle school and first year ninth grade high school students will complete their program portfolio. The portfolio encompasses the H.C.S.D 5 key components of literacy.

Goal 3: 100% of The Foundry students will actively participate in a daily Social and Emotional Learning program, “Real Time”.

Goal 4: The Foundry Staff will work to receive a satisfaction rating of 80% on the Georgia Parent Survey portion of the Georgia School Climate Star Ratings.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Hold parent-teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.

Utilize the district learning management system, Canvas, Edgenuity and The Foundry website as a way to communicate and share instructional strategies and materials with parents.

Hold parent workshops on campus or via Zoom Meeting

Hold Induction and Transition Meetings upon arrival and transfer from The Foundry

Provide resources for all academic areas through teacher websites, Edgenuity, USA Test Prep and the Georgia DOE Online Assessment site, which provides tools to parents on how to prepare your child for the EOC tests.

Family Responsibilities

Attend parent teacher induction, transition and transition conferences to discuss student progress and achievement data.

Participate in workshops and visit the school’s website for updated information.

Follow the achievement plans created for my student and promote the use of resources found on teacher’s websites, USA Test Prep and the GA DOE Online Assessment site to help my student prepare for testing; in addition, ensure that students participate in credit recovery opportunities if needed.

Hold discussions with children that promote sharing about the strategies and activities from Edgenuity to increase academic achievement in all content areas.

Student Responsibilities

- Strive to give myself a better opportunity for graduation by: following the achievement/ transition plans created for me, taking advantage of test review/remediation/preparation/ enrichment opportunities provided by teacher websites, Edgenuity, USA Test Prep, and the GA DOE Online Assessment site.
- Attending class/school daily, commit fully to Real Time, maintain/ exceed daily percentage requirements and passing grades in order to increase EOC scores and improve chances for graduation
- Discuss class activities in Real Time and Edgenuity with parents and read/study daily to increase academic achievement in all content areas.