

## **What is a School-Parent Compact?**

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

## **Jointly Developed**

*This compact was jointly developed by The Foundry community (teachers, parents, and students).*

*Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.*

Parents are welcome to contribute comments at any time. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

## **Communication about Student Learning**

The Foundry is committed to frequent, ongoing two-way communication with families about children's learning. Some ways you can expect us to reach you are invitational letters, school calendars, student agendas, parent phone calls, emails, *parent/teacher conferences, school messenger, and the school/district websites.*

Any teacher's email is [firstname.lastname@hallco.org](mailto:firstname.lastname@hallco.org). A complete directory of email addresses is found under the teacher's page on our website <https://alc.hallco.org/web/>

## **Activities to Build Partnerships**

### **Open House – August 2, 2023, 4:00-7:00 p.m.**

Meet your child's teacher and our friendly school staff. All school personnel will be available to offer suggestions and strategies emphasizing your child's academic success for the upcoming year and beyond. We will also discuss accessing Infinite Campus and Canvas to help your child at home.

### **Annual Title I Meetings – October 9, 2023 - 9:00 a.m. and 5:00 p.m.**

We invite you to learn and share via Zoom and Digital Presentations about our Title I program, including discussions about the Title 1 Budget, our parent and family engagement involvement policy, the school-wide plan, the school-parent compacts, and the parents' requirements. Invitations are sent home and posted on the school website.

### **Parent/ Student Portfolio Night – December 11, 2023, 2-6 p.m.**

Parents will have the opportunity to make appointments with teachers for transition conferences; students will present their Exit Portfolios focusing on Career, SEL Strategies, Math, Language Arts, Social Studies, Science and Technology. We will have a variety of sessions to help parents. (EOC Test Results—What do They Mean? Student Portfolio's setting them up for success; Transitioning to your student's home school; How to Access SLDS, Infinite Campus, and Canvas to help your child at home).

### **Title I Parent and Family Input Meeting – March 11, 2024, 9:00 a.m. and 5:00 p.m.**

Parents, families, and stakeholders give input to the School Improvement Plan, Comprehensive Needs Assessment, School-Parent Compact, Parent and Family Engagement Policy, and family engagement budget.

### **Parent/ Student Portfolio Night – 20 de mayo, 2024, 2-6 p.m.**

Parents will have the opportunity to make appointments with teachers for transition conferences; students will present their Exit Portfolios focusing on Career, SEL Strategies, Math, Language Arts, Social Studies, Science and Technology. We will have a variety of sessions to help parents. (EOC Test Results—What do They Mean? Student Portfolio's setting them up for success; Transitioning to your student's home school; How to Access SLDS, Infinite Campus, and Canvas to help your child at home).



# **School-Parent Compact for Student Achievement 2023-24**

*Mitch Murphy, Principal*

770-534-6857

[alc.hallco.org](http://alc.hallco.org)

Revised June 21, 2023

***Our Goals for Student  
Achievement  
2023-2024 Hall County District  
Goals***

**Goal 1:** By the end of FY24, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

**Goal 2:** Increase the percentage of referred students who access school based mental health services by 2% each year (with FY21 being the baseline year).

***2023-2024 The Foundry Goals***

**Goal 1:** 75% of high school students will be on target to complete their four Direct Taught and/or Edgenuity academic courses by the semester’s end

**Goal 2:** The Foundry Staff will work to receive a satisfaction rating of 80% on the Georgia Parent Survey portion of the Georgia School Climate Star Ratings.

**Goal 3:** Prior to leaving The Foundry, 100% of the middle school and first year ninth grade high school students will complete their program portfolio. The portfolio encompasses the H.C.S.D 5 key components of literacy.

**Goal 4:** 100% of The Foundry students will actively participate in a daily Social and Emotional Learning program, “Real Time”.

***Teachers, Parents, and Students—Together for Success***

***School/Teacher Responsibilities:***

Hold parent-teacher conferences to discuss and monitor student progress and review student achievement data in all academic areas.

Utilize the Infinite Campus, Canvas, Edgenuity, and The Foundry website to communicate and share instructional strategies and materials with parents.

Hold parent workshops on campus or via home visits

Hold Induction and Transition Meetings upon arrival and transfer from The Foundry

Provide resources for all academic areas through teacher websites, Edgenuity, Canvas, and the Georgia DOE Online Assessment site, which provides parents with tools to prepare your child for the EOC tests.

***Family Responsibilities***

Attend parent-teacher induction, transition meetings, and individual conferences to discuss student progress and achievement data.

Participate in workshops and visit the school’s website for updated information.

Follow the achievement plans created for my student and promote using resources found on teacher’s Canvas websites, USA Test Prep, and the GA DOE Online Assessment site to help my student prepare for testing and ensure that students participate in credit recovery opportunities if needed.

Hold discussions with children that promote sharing about the strategies and activities from teacher taught and Edgenuity classes to increase academic achievement with the goal of graduation.

***Student Responsibilities***

- Attending school daily, commit fully to Real Time, maintain/exceed daily percentage requirements and passing grades in order to improve EOC scores and increase the number of credits earned to stay on track for graduation
- Discuss class activities in Real Time and Edgenuity with parents and read/study daily to increase academic achievement in all content areas.